

REVIEW

of the Core Educational Program in the specialty
560001 “General Medicine” (for International Students)
Jalal-Abad International University (JAIU)

The Core Educational Program in the specialty 560001 “General Medicine” (for international students) has been developed in accordance with the State Educational Standards of the Kyrgyz Republic and aims to ensure high-quality professional training aligned with contemporary international trends in medical education.

The program clearly reflects its mission, objectives, professional orientation, and strategic aims. It includes a detailed description of the types of professional activities, expected learning outcomes, as well as general cultural, general professional, and professional competencies. The structure, content and logical sequence of the program are aligned with the syllabi of academic disciplines (modules), practice components, research activities, and the final state certification.

The normative duration of the program is **5 years**, with a total workload of **320 credits**, which complies with the State Educational Standards and is consistent with international approaches to undergraduate medical training.

The material and technical resources include equipped lecture halls, simulation laboratories, access to library collections, electronic databases, and e-learning platforms. Facilities for independent work are equipped with computers and Internet access. Implementation of the program is ensured by qualified academic staff and practicing medical specialists.

A specific feature of the program is its orientation toward preparing **international students**, with a significant proportion coming from **South and Southeast Asian countries (India, Pakistan, Bangladesh, Nepal, and others)**. This necessitates consideration of intercultural adaptation, linguistic needs, differences in prior educational background, and professional expectations. The program demonstrates awareness of these aspects, which should be regarded as a positive element.

Recommendations for Further Improvement of the Program

Based on the analysis of the program structure, learning outcomes, alignment with WFME standards, and considering the characteristics of the international student cohort, the following recommendations are proposed:

1. **Strengthen intercultural and linguistic adaptation components**, including modules for academic literacy, medical terminology, and communication skills tailored for students from South and Southeast Asia.
2. **Integrate content related to sports and mountain medicine**, which is highly relevant for the Kyrgyz Republic and beneficial for Asian students. This recommendation reflects the expert opinion of an invited international specialist in sports, integrative and mountain medicine who participated in educational consultations with JAIU.
3. **Expand the use of simulation-based training**, further enhancing practical competencies and preparedness for real clinical environments.
4. **Strengthen the scientific and research component**, encouraging international students to engage in research in the fields of global health, infectious diseases, tropical medicine, and public health.

5. **Enhance collaboration with clinical bases**, ensuring that international students have adequate exposure to the healthcare system of the Kyrgyz Republic and can develop stable professional competencies.

Conclusion

The Core Educational Program 560001 "General Medicine" (for international students) fully complies with the State Educational Standards of the Kyrgyz Republic, ensures the formation of the required competencies, and possesses sufficient academic, methodological, and material-technical support.

Considering the growing number of students from South and Southeast Asia and the global evolution of medical education, the recommended enhancements will strengthen the practical training, intercultural adaptation, and overall competitiveness of JAIU graduates in the international medical workforce.

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