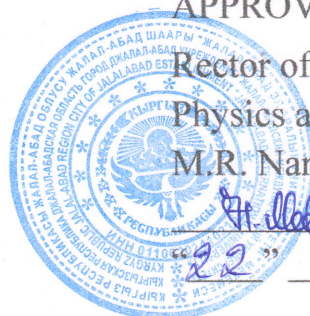


MINISTRY OF SCIENCE, HIGHER EDUCATION AND INNOVATION OF THE
KYRGYZ REPUBLIC



JALAL-ABAD INTERNATIONAL UNIVERSITY

APPROVED



Rector of JAIU, Ph.D. in
Physics and Mathematics
M.R. Narbayev

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22 08

2025

**BASIC PROFESSIONAL EDUCATION PROGRAM IN HIGHER
PROFESSIONAL EDUCATION**

Field of study: 580200 Management

Graduate Qualification: Bachelor

Form of study: full-time/part-time

Standard duration of study: 4 years (full-time) / 4.5 years (part-time)

Total credit load: 240 credits (1 credit = 30 academic hours)

Developer: Jalal-Abad International University

Year of Approval: 2025

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1. GENERAL PROVISIONS

1.1. Basic Professional Educational Program (BPEP) in the field of study 580200 “Management”

The Basic Professional Educational Program of Higher Professional Education (hereinafter referred to as the “BPE-HPE”) in the field of study **580200 “Management”** is a system of documents developed and approved by the Institution “Jalal-Abad International University” (abbreviated as “JAIU”) based on the State Educational Standard for Higher Professional Education of the Kyrgyz Republic in this field, taking into account the needs of the labor market as well as the requirements of employers.

The OPOP regulates the objectives, expected outcomes, content, conditions, and methods of implementing the educational process, as well as the assessment of the quality of graduate training in the “Management” field. The OPOP includes: a curriculum with an academic calendar, syllabi for disciplines (modules), internship programs (including on-the-job training programs—OJT), a state final assessment program, and methodological materials ensuring the implementation of the relevant educational technology.

1.2. Regulatory and Legal Framework for the Development of the OPOP

This OPOP has been developed in accordance with the following regulatory legal acts of the Kyrgyz Republic:

- 1. The Constitution of the Kyrgyz Republic** (dated May 5, 2021).
- 2. Law of the Kyrgyz Republic “On Education”** No. 190 of August 14, 2023.
- 3. Law of the Kyrgyz Republic “On Non-Profit Organizations.”**
- 4. Decree of the Cabinet of Ministers of the Kyrgyz Republic No. 329 of June 10, 2025**, “On the Approval of Regulatory Legal Acts in the Field of Higher and Secondary Vocational Education,” which approved:
 - Regulations on Educational Institutions of Higher and Post- al Vocational Education of the Kyrgyz Republic;
 - Regulations on State Educational Standards for Higher and Secondary

Vocational Education in the Kyrgyz Republic;

- Regulations on the Faculty and Department of an Educational Institution of Higher Professional Education in the Kyrgyz Republic;
- Regulations on the Academic Council of Higher Professional Education Institutions in the Kyrgyz Republic;
- Regulations on the Procedure for Filling Faculty Positions in Higher Professional Education Institutions of the Kyrgyz Republic.

5. Resolution of the Cabinet of Ministers of the Kyrgyz Republic No. 590 of September 27, 2024, “On the Approval of Regulatory Legal Acts Governing the Activities of Higher Professional Education Institutions,” including:

- Regulations on the Organization of the Educational Process in Higher Professional Education Institutions Using Academic Credits;
- Regulations on the procedure for transfer, expulsion, reinstatement, and granting of academic leave to students of higher education institutions in the Kyrgyz Republic;
- Regulations on the Conduct of Ongoing Monitoring and Interim Assessment of Students at Higher Education Institutions of the Kyrgyz Republic.

6. Resolution of the Cabinet of Ministers of the Kyrgyz Republic No. 258 of May 22, 2024 (which entered into force on June 3, 2024), approving the Regulations on the Final State Examination for Graduates of Higher Education Institutions in the Kyrgyz Republic.

7. Resolution of the Cabinet of Ministers of the Kyrgyz Republic No. 383 of July 12, 2024, “On the Approval of the Regulations on On-the-Job Training in Vocational Education Institutions of the Kyrgyz Republic” (hereinafter referred to as the “Regulations on OJT”).

8. Order of the Ministry of Education and Science of the Kyrgyz Republic No. 55-7/1 dated February 16, 2023, “On Credit-Based Learning Technologies in Higher and Secondary Vocational Education Institutions,” which approved:

- Rules for organizing the educational process using the credit-based

learning system in higher and secondary vocational education institutions;

- Regulations on the Organization of Independent Student Work.

9. Order of the Ministry of Education and Science of the Kyrgyz Republic No. 1419/1 dated September 13, 2024, “On the Implementation of On-the-Job Training Programs” (instructing higher education institutions to introduce Independent Student Work starting from the 2024–2025 academic year).

10. State Educational Standard of Higher Education of the Kyrgyz Republic for Specialization 580200 Management (Order of the Ministry of Education and Science of the Kyrgyz Republic No. 1578/1 dated September 21, 2021).

11. Charter of Jalal-Abad International University.

1.3. Purpose (Mission) of the Educational Program

To prepare competitive bachelor’s degree holders in management who possess modern, versatile, and professional competencies enabling them to work successfully in the management of organizations of various legal forms, as well as in state and municipal government bodies, and to engage in entrepreneurial, research, and analytical activities in the context of the digital economy and globalization.

1.4. Duration and Workload of the OPOP

1.4.1. The standard duration of the Higher Education Program (OPOP) in the field of study 580200 “Management” for **full-time study** based on a general secondary education is 4 years; based on a vocational secondary education, it may be reduced by 1 year (depending on the extent of academic differences).

1.4.2. The duration of the OPOP for **part-time (evening) and distance learning formats** is extended by the university from six months to one year beyond the standard duration for full-time study. At JAIU, the duration of distance learning is set at **4.5 years**.

1.4.3. The total credit load for completing the Bachelor’s degree program under the full-time format is **240 credits**. The credit load for the full-time format per academic

year is at least 60 credits. The credit load for one semester is at least 30 credits (assuming a two-semester academic calendar).

1.4.4. **One credit is equivalent to 30 hours of student academic work** (including classroom work, independent study, and all types of assessment).

1.4.5. The credit load for the OPOP in the part-time program for the academic year is at least 45 credits.

1.4.6. **The maximum student course load is set at 45 (academic) hours per week**, including all types of classroom and out-of-class (independent) coursework.

1.4.7. **The volume of classroom instruction** per week for full-time study is **at least 35%** of the total volume allocated for the study of each academic discipline.

1.4.8. **The total duration of vacation time** during the academic year is **at least 7 weeks**, including at least two weeks during the winter break.

1.5. Requirements for the applicant's level of preparation

Applicants must hold a state-issued certificate of general secondary education or of secondary vocational (or higher vocational) education.

2. DESCRIPTION OF THE GRADUATE'S PROFESSIONAL ACTIVITIES

2.1. Field of Professional Activity

The scope of professional activity for graduates of the 580200 "Management" program includes:

- management processes in organizations of various legal forms (commercial, non-commercial, state, and municipal);
- processes of state and municipal administration.

Graduates may engage in professional activities in other fields and/or areas of professional activity provided that the level of their education and the competencies acquired meet the qualification requirements for the position.

2.2. Objects of Professional Activity

The objects of graduates' professional activity are:

- organizations of any organizational and legal form, in which graduates work as staff members or junior-level managers in various administrative departments;

- state and municipal government bodies;
- entities in which graduates are entrepreneurs establishing and developing their own businesses;
- general education institutions, as well as institutions of primary vocational, secondary vocational, higher vocational, and continuing vocational education (upon obtaining additional teaching qualifications).

2.3. Types of Professional Activity

Graduates of the 580200 “Management” program are prepared for the following types of professional activities (in accordance with GOS 2021):

1. **Organizational and managerial** – participation in the development and implementation of the organization’s strategy, planning of current activities, organizing the work of staff, and motivating and incentivizing personnel.
2. **Information and analytical** – collecting, processing, and analyzing information about factors in the organization’s external and internal environments to make management decisions, creating and maintaining databases, and preparing reports.
3. **Research** – studying and analyzing the state of development of industries and companies, conducting research in the field of management of structural units, and applying applied research methods.
4. **Executive** – managing office administration and document flow, participating in the implementation of organizational decisions.
5. **Production and technological** – organizing specific production and technological processes, participating in the preparation and adoption of decisions regarding the organization of production and technological activities.
6. **Entrepreneurial** – organizing entrepreneurial activities, assessing the competitiveness and economic efficiency of entrepreneurial activities.

2.4. Professional Tasks (by Type)

a) **Organizational and managerial activities:**

- participation in the development and implementation of the organization's strategy;
- participation in the development and implementation of a set of operational measures, planning the day-to-day activities of departments;
- organizing the work of staff to carry out specific types of tasks;
- monitoring the activities of departments, teams (groups) of employees;
- motivating and incentivizing the organization's staff;
- participating in the resolution of organizational conflicts at the department and work team levels.

b) Information and analytical activities:

- collecting, processing, and analyzing information about factors in the organization's external and internal environments to support management decision-making;
- creating and maintaining databases for the organization's internal information system;
- preparing reports on the results of information and analytical activities;
- evaluation of the effectiveness of management decisions.

c) Research activities:

- studying and analyzing the state of development of industries and enterprises;
- conducting research in the field of managing organizational units;
- applying applied research methods in the professional sphere;
- proficiency in methods for collecting, processing, analyzing, and synthesizing scientific and technical information, as well as advanced domestic and international experience in the fields of economics and management.

d) Operational activities:

- maintaining records and document flow;
- participating in the implementation of organizational decisions.

e) Production and technological activities:

- organizing specific production and technological processes;

- participation in the preparation and adoption of decisions regarding the organization of production and technological activities;
- proficiency in methods for making strategic, tactical, and operational decisions in managing the organization's operational (production) activities.

g) Entrepreneurial activities:

- development of business plans;
- organizing entrepreneurial activities;
- assessing the competitiveness and economic efficiency of entrepreneurial activities;
- the ability to identify and evaluate new market opportunities and formulate a business idea.

3. PLANNED OUTCOMES OF THE OPOP (COMPETENCIES)

Upon completion of the OPOP, graduates should possess the following **general** and **professional** competencies:

3.1. General Competencies

3.1.1. General scientific competencies (GS)

GC-1. Able to critically evaluate and apply scientific knowledge about the surrounding world, navigate the values of life and culture, take an active civic stance, and demonstrate respect for others and tolerance.

3.1.2. Instrumental Competencies (IC)

IC-1. Able to conduct professional communication in the national language, an official language, and one foreign language in the context of work and study.

IC-2. Able to acquire and apply new knowledge using information technologies to solve complex problems in the fields of work and study.

IC-3. Able to apply entrepreneurial knowledge and skills in professional activities.

3.1.3. Social-Personal and General Cultural Competencies (SPC)

SPC-1. Able to ensure the achievement of goals in the professional activities of individuals or groups.

3.2. Professional Competencies (PC)

3.2.1. In the field of organizational and managerial activities

PC-1. Able to assess the conditions and consequences of organizational and managerial decisions.

PC-2. Participates in the development of organizational functional strategies, as well as in the planning and implementation of measures aimed at their realization.

PC-3. Possesses basic human resource management skills.

PC-4. Able to consider aspects of corporate social responsibility when developing and implementing an organization's strategy.

PC-5. Is proficient in the techniques and methods of managing the innovative activities of an organization (enterprise), developing and implementing innovations, and calculating the socio-economic effectiveness of innovations and innovation risks.

PC-6. Is able to assess the impact of the macroeconomic environment and the activities of state and municipal authorities on the functioning of organizations.

PC-7. Is able to apply knowledge in the field of financial management, monetary circulation, finance, and credit in professional practice.

3.2.2. In the field of information and analytical activities

PC-8. Able to conduct marketing research, analyze consumer behavior regarding economic goods and the formation of demand, as well as the competitive environment.

PC-9. Able to analyze domestic and foreign statistical data on socio-economic processes and phenomena, and identify current trends in changes to socio-economic indicators.

PC-10. Able to apply the basic principles and standards of financial accounting to formulate an organization's accounting policies and financial statements.

PC-11. Is proficient in techniques and methods for collecting, summarizing, and analyzing market information, the behavior and decision-making of economic entities, and the patterns of firm operations under various economic conditions.

PC-12. Able to use methods of statistical analysis, as well as apply quantitative and qualitative methods of analysis when constructing economic, financial, and organizational-management models.

PC-13. Possesses skills in financial planning and forecasting.

3.2.3. In the field of research

PC-14. Possesses the skills to conduct scientific research on specific sections (stages, tasks) as a researcher.

3.2.4. In the field of executive activities

PC-15. Is capable of implementing organizational decisions.

3.2.5. In the field of production and technological activities

PC-16. Possesses methods for making strategic, tactical, and operational decisions in managing the organization's operational (production) activities.

3.2.6. In the area of entrepreneurial activity

PC-17. Able to identify and evaluate new market opportunities and formulate business ideas, as well as develop business plans (for business lines and products).

Note: The training profile (e.g., “Organizational Management,” “Financial Management”) is determined independently by the university and supplemented by **no more than 5 specialized professional competencies**, which are approved by the Academic Council of JAIU based on the National Qualifications Framework (if available).

3.3. Learning Outcomes (LO) – integrated indicators of competency development

Upon completion of the OPOP, the graduate must demonstrate the following learning outcomes:

LO-1. Ability to analyze the external and internal environment of an organization, identify problems, and make informed management decisions (OK-1, PC-1, PC-2).

RO-2. Proficiency in business communication in the national, official, and foreign languages; use of information technology to solve professional tasks (IK-1, IK-2).

RO-3. Readiness for entrepreneurial activity, including the development of business plans, assessment of market opportunities, and risk management (IK-3, PK-17).

RO-4. Ability to work in a team, demonstrate leadership qualities, social responsibility, and tolerance (SLK-1, PK-4).

RO-5. Mastery of basic technologies for personnel management, motivation, and incentives (PC-3).

RO-6. Ability to conduct marketing research, analyze the competitive environment, and assess consumer behavior (PC-8).

RO-7. Ability to apply methods of financial management, financial planning, and analysis to make management decisions (PC-7, PC-10, PC-13).

RO-8. Skills in using quantitative and qualitative methods of analysis, statistical data processing, and the construction of economic-mathematical models (PC-9, PC-11, PC-12).

RO-9. Readiness to conduct applied scientific research in the field of management (PC-14).

RO-10. Ability to organize operational (production) activities and make tactical and strategic decisions (PC-16).

RO-11. Ability to implement innovations, manage innovation activities, and evaluate their effectiveness (PC-5).

RO-12. Ability to account for the impact of the macroeconomic environment and government regulation on the organization's activities (PC-6).

RO-13. Mastery of document management and the implementation of organizational decisions (PC-15).

4. DOCUMENTS REGULATING THE CONTENT AND ORGANIZATION OF THE EDUCATIONAL PROCESS

4.1. Structure of the Bachelor's Degree Program

In accordance with GOS 2021, the OPOP structure includes three blocks:

Block Code	Block Name	Credit Hours
Block 1	Courses (modules)	210
Block 2	Practicum (including ORM)	20
Block 3	State Final Examination	10
Total		240

Breakdown of Block 1 “Courses (Modules)”

Cycle	Course Name	Credits
I	Humanities, Social Sciences, and Economics Cycle	75
II	Mathematics and Natural Sciences Track	30
III	Vocational track	105

Note: Physical education and sports courses (360 hours) are mandatory but are not converted into credits and are not included in the OPOP volume.

The volume of the compulsory part of the OPOP (excluding the state final examination) is **no more than 50%** of the total OPOP volume (i.e., no more than 115 credits). The compulsory part ensures the development of universal and professional competencies.

The elective component (courses chosen by the student) comprises at least 50% of the OPOP. Students are entitled to select courses from the list offered by the university, as well as from the OPOP of other programs.

4.2. Curriculum

The curriculum for the Bachelor’s program in the field of study 580200 “Management” has been developed in accordance with the requirements of the State Educational Standards (GOS) and approved by the Academic Council of JAIU. The curriculum reflects the logical sequence of mastering the OPOP modules that ensure the development of competencies and contains the following information:

- a list of courses (modules) indicating their workload in credits and academic hours;
- distribution of courses by semester;
- types of academic work (lectures, practical classes, laboratory work, independent study) and their duration in hours;
- forms of interim and final assessment (exam, test, differentiated test, term paper);
- academic calendar (continuity of theoretical instruction, exam sessions, internships, and breaks).

The complete curriculum is provided in **Appendix 1**.

4.3. Academic Calendar

The academic calendar establishes the sequence and duration of theoretical instruction, exam sessions, internships (including ORM), and breaks. For full-time study:

- **Theoretical instruction:** 34–36 weeks per year (broken down by semester);
- **Exam sessions** – 2–3 weeks per semester;
- **Practical training (including ORM)**—4–8 weeks per year (depending on the course);
- **Vacations** – at least 7 weeks per year, including 2 weeks in winter.

4.4. Course Syllabi (Modules)

A **syllabus** has been developed for each subject in the curriculum, which includes:

- a title page;
- the course’s goals and objectives;
- the subject’s place within the OPOP structure;
- planned learning outcomes (competencies and indicators of achievement);
- the structure and content of the discipline (thematic plan, distribution of hours by topic and type of class);
- teaching and learning resources (required and supplementary reading, electronic resources);

- assessment tools for ongoing monitoring and midterm evaluation;
- instructions for students on mastering the course (including independent study).

The volume of independent student work (ISW) for each course constitutes 55–65% of the total workload of the course. Classroom work accounts for 45–35%, respectively.

4.5. Internship and On-the-Job Training (OJT) Programs

Practical training in the form of on-the-job training (OJT) is integrated into the JAIU curriculum.

The goal of WTL is for students to acquire general and professional knowledge and skills through mandatory practical training and the reinforcement of professional competencies, as well as to gain work experience.

Objectives of WTL:

- to gain work experience;
- to enhance graduates' social mobility and professional competitiveness;
- ensuring that the quality of education meets employers' expectations;
- familiarizing students with scientific and technological achievements and innovative production methods;
- involving employers in workforce training;
- reducing the imbalance between the quality of workforce training and the needs of the labor market.

Forms of vocational training implemented in the OPOP:

- 1. Dual education** – theoretical training at a university is combined with practical training in the workplace; the employer acts as the client for the training of a specialist . The student studies according to an individual schedule, and a mentor is assigned at the enterprise.
- 2. Internship (academic, industrial, pre-graduation)** – a type of vocational training aimed at reinforcing and deepening knowledge and developing practical skills.

3. **Internship** – a form of vocational training that allows individuals to gain work experience or improve their qualifications, including at enterprises and organizations.
4. **Apprenticeship** – initial vocational training (if necessary) based on an apprenticeship agreement with an employer.
5. **Other activities** – guest lectures by employers, field trips to enterprises, master classes, career fairs, and off-site practical sessions.

Details of Block 2 “Internships and Vocational Training”

Name of ORM/Internship	Semester	Credits	Duration (weeks)
Educational Internship (Introductory, with Elements of ORM)	2	4	4
Work-based training / dual education (by specialization)	6	8	8
Pre-graduation internship / internship	8	8	8

Organization of Professional Training:

- JAIU enters into bilateral or trilateral agreements with employers.
- An ORM program is developed for each student (or group), comprising eight sections (introduction, objective, format, procedure, course load, learning outcomes, practical training content, safety standards, and assessment criteria).
- The student is assigned **a mentor** from the company, who conducts training, monitors the completion of assignments, and maintains the ORM log.
- The ORM culminates in the defense of a report before a committee comprising representatives of the university and the employer. The results of the ORM count toward completion of the corresponding internship.

* During the ORM/internship period, the employer may hire the student on a part-time basis during school breaks or time off from studies;

5. CONDITIONS FOR IMPLEMENTING THE EDUCATIONAL PROGRAM

5.1. Staffing

The implementation of the OPOP is ensured by academic and teaching staff who hold a bachelor's degree and/or a master's degree corresponding to the profile of the discipline taught, and who are systematically engaged in research or research-methodological activities.

Quantitative and qualitative requirements for teaching staff:

- The proportion of faculty members with an academic degree and/or academic title relative to the total number of faculty members for each cycle is at least 40%.
- The proportion of full-time faculty members must be at least 60%.
- The proportion of courses taught by faculty members holding Candidate of Sciences, Doctor of Sciences, or PhD degrees must be at least 40% of the total number of courses.
- Faculty members in the professional cycle must hold a Candidate of Sciences, Doctor of Sciences, or PhD degree, or have at least 3 years of professional experience in the relevant field.
- The proportion of employees from among the management and staff of relevant organizations engaged in teaching on a part-time basis shall be no less than 10%.

The filling of faculty positions is carried out in accordance with the Regulations on the Procedure for Filling Positions, approved by Resolution No. 329.

5.2. Educational, Methodological, and Information Support

- Every student is provided with access to electronic library systems (ELS) and professional databases covering the full range of disciplines.
- The library collection is **fully** stocked with print and/or electronic editions of core and supplementary educational literature.
- For each discipline, a teaching and methodological package (TMP) is developed, including a work program, syllabus, glossary, lecture notes,

practical class plans, methodological guidelines for completing independent study assignments, and a collection of assessment tools.

- When using distance learning technologies, the availability of electronic textbooks and teaching materials is **100%**.
- Independent student work (ISW) is supported by methodological recommendations, access to Internet resources, computer labs, and designated faculty consultation hours.

5.3. Material and Technical Support

JAIU has a material and technical base that supports all types of academic, laboratory, practical, and research work required by the curriculum and complies with health and fire safety standards.

Composition of the material and technical base:

- **Academic buildings** (the main building located at 24 Kurmanbek St., Jalal-Abad, and others) with a total area that meets the standards (at least 3 m² per student).
- **Lecture halls** equipped with multimedia projectors, interactive whiteboards, and video surveillance.
- **Computer labs** with internet access and licensed software (including LMS e-Bilim, MS Office, and statistical software packages).
- **Language labs** for studying foreign languages.
- **Gym**, auditorium, dining hall, health clinic.
- **Facilities for students to work independently** with computers and Internet access.
- **Wi-Fi zones** throughout the university campus.

5.4. Independent Student Work (ISW)

In accordance with the Rules for Organizing the Educational Process Using the Credit System (Order No. 55-7/1), SRS is a mandatory component of the curriculum and includes:

- reviewing lecture notes and course materials;

- preparation for practical and seminar classes;
- completing homework assignments, quizzes, and computational and graphical exercises;
- writing term papers, essays, and course papers;
- preparation for exams and quizzes;
- participation in research activities (student conferences, competitions, projects).

Volume of independent study: 55–65% of the workload for each course. Independent study is monitored by the instructor through tests, presentation of term papers, reports on individual assignments, etc. Points earned for independent study are included in the final grade.

6. CHARACTERISTICS OF THE UNIVERSITY’S SOCIO-CULTURAL ENVIRONMENT THAT SUPPORT THE DEVELOPMENT OF GENERAL CULTURAL COMPETENCIES

Educational activities at JAIU are aimed at fostering students’ social and personal qualities: determination, responsibility, civic-mindedness, tolerance, and communication skills.

Main areas of educational work:

- civic and patriotic education (studying the history and culture of Kyrgyzstan, celebrating national holidays, meetings with veterans);
- spiritual and moral education (promotion of universal human values, volunteerism);
- vocational and work education (meetings with employers, career fairs);
- physical education and promotion of a healthy lifestyle (sports clubs, competitions, Health Days);
- environmental education (participation in community clean-up days, environmental campaigns).

The university has:

- **Student Government** (a self-governing body representing students’ interests);

- **Academic student clubs** in management, economics, and marketing;
- **Sports clubs** (soccer, volleyball, basketball, table tennis);
- **Creative studios** (theater, vocal, dance).

7. ASSESSMENT OF THE QUALITY OF OPOP MASTERY

7.1. Ongoing Progress Monitoring and Midterm Assessment

Assessment of the quality of OPOP mastery includes ongoing monitoring, midterm assessment, and final state assessment.

Ongoing assessment is conducted throughout the semester in the following forms:

- oral questioning during lectures and seminars;
- written tests;
- tests (including computer-based);
- review and evaluation of individual assignments (term papers, essays, computational and graphical work);
- business and role-playing games, case studies;
- defense of term papers (projects).

Midterm assessment is conducted at the end of each semester in the form of an exam or a differentiated credit. For each discipline, a **set of assessment tools** has been developed, including sample assignments, tests, practical tasks, and case studies, which allow for the evaluation of competency development.

JAIU uses a **point-based** grading system. The maximum number of points per semester for a course is 100, of which up to 40 points are for ongoing assessment (classwork, independent study, and modules), and up to 60 points are for the exam.

Scale for converting points to traditional grades:

Points	Grade	Description
90–100	Excellent (5)	Excellent level
75–89	Good (4)	good level
60–74	satisfactory (3)	adequate level
0–59	unsatisfactory (2)	low level (retake)

7.2. State Final Assessment Program

The Final State Examination (FSE) is conducted in accordance with the Regulations on the Final State Examination (Decree of the Cabinet of Ministers of the Kyrgyz Republic No. 258 dated May 22, 2024) and the local regulations of JAIU. Students who have successfully completed the entire Basic Academic Program are eligible to take the FSE.

Forms of the FSE:

1. State interdisciplinary exam in the “Management” field of study (4 credits).

The exam is administered in written or computer-based format and covers key areas of the professional curriculum: management theory, marketing, financial management, strategic management, etc.

2. Defense of the final qualification project (6 credits).

Requirements for the final qualification work are outlined in the JAIU Final Qualification Work Program. The final qualification work is completed by the student under the guidance of an academic advisor. The final qualification work must include an analysis of a real-world management problem using a specific organization as an example and the development of practical recommendations. The defense of the final qualification work takes place at a meeting of the State Examination Commission (SEC). The final qualification work must demonstrate the graduate’s ability to solve professional problems, conduct analysis, and formulate recommendations.

By decision of the Academic Council of JAIU, the IGA may also include state exams in general education subjects (Kyrgyz language, history of Kyrgyzstan, geography) with a workload of 10–15 credits. The assessment of the quality of graduate training also includes surveys of students and graduates, employer surveys, and internal audits within the quality management system.

A graduate who successfully passes the IGA is awarded **a state-recognized diploma of the Kyrgyz Republic** for higher professional education with the conferral of the “Bachelor” qualification

8. OTHER REGULATORY AND METHODOLOGICAL DOCUMENTS ENSURING THE QUALITY OF EDUCATION

- Regulations on the Organization of the Educational Process Using the Credit System at JAIU.
- Regulations on the Organization of Independent Student Work (ISW) at JAIU.
- Regulations on the Conduct of Ongoing Assessment and Interim Evaluation of JAIU Students.
- Regulations on Internships and On-the-Job Training (OJT).
- Regulations on the Procedure for Transferring, Dismissing, and Reinstating Students.
- Regulations on the Bachelor's Thesis.
- JAIU Internal Regulations.
- Regulations on the Point-Based Grading System.

9. APPENDICES

Appendix 1. Curriculum (with academic calendar)

Appendix 2. Course Syllabi

Appendix 3. Internship and On-the-Job Training (OJT) Programs

Appendix 4. Final State Examination Programs

Appendix 5. Graduate Competency Model (detailed competencies with achievement indicators by level: know, be able to, master).

APPROVAL SHEET

This Basic Professional Educational Program (BPEP) complies with the requirements of the State Educational Standard of 2021, Resolution № 329 (2025), Resolution № 383 (2024) on workplace-based learning, Order № 55-7/1 (2023) on the credit system and the organization of students' independent work, as well as other current regulatory legal acts of the Kyrgyz Republic.


Developers:

Educational and Information

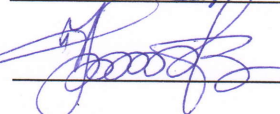
Department of JAMU:


_____ Kanetova D.E.


Dean of JAIU:


_____ Astanov Sh.M.

Vice-Rector for Academic Affairs:

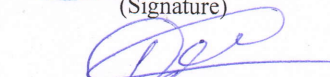

_____ Sadyrova A.A.

Agreed with Employers (Representatives of Organizations):



(Signature) Наз. от. кадров Дружба вв Т.Ч.

(Position, Full Name)



(Signature) Директор УПП. Агент "Омега" и.

(Position, Full Name)