

PROGRAM

for the Adaptation of International Students of Jalal-Abad International University (JAIU)

1. General Provisions

1.1. This Program for the Adaptation of International Students at Jalal-Abad International University defines the goals, objectives, main directions, stages, activities, expected outcomes, and support mechanisms for international students during their adaptation to the conditions of study and residence at Jalal-Abad International University (hereinafter referred to as the University, JAIU).

1.2. The Program applies to international students at JAIU, as well as to the University's departments and officials responsible for organizing, supporting, and monitoring adaptation efforts.

1.3. The Program serves as a practical tool for implementing JAIU's policies regarding the linguistic and sociocultural adaptation of international students, academic advising, information policy, an accessible educational environment, and the organization of educational activities.

1.4. The program aims to create favorable conditions for the integration of international students into the educational, sociocultural, informational, and everyday environment of JAIU.

2. Program Objective

2.1. The objective of the Program is to ensure the systematic linguistic, academic, organizational, and sociocultural adaptation of international students at JAIU.

3. Program Objectives

3.1. The main objectives of the Program are:

1. providing initial orientation for international students at the University;
2. familiarizing students with academic regulations, internal procedures, and the use of digital services;
3. facilitating language adaptation in a multilingual educational environment;
4. fostering an understanding of cultural, behavioral, and organizational norms;
5. preventing adaptation difficulties, conflicts, and risky situations;
6. organizing academic advising and informational support;
7. ensuring cross-departmental coordination among JAIU units on adaptation issues.

4. Main Areas of the Program

4.1. The program includes the following areas:

1. organizational adaptation;
2. academic adaptation;
3. language adaptation;
4. sociocultural adaptation;
5. information adaptation;
6. mentoring support;
7. preventive and counseling support.

5. Stages of Program Implementation

5.1. The implementation of the Program includes the following stages:

5.1.1. Preparatory stage

1. preparation of informational materials;
2. updating the Student Guide;
3. appointment of responsible persons;
4. developing a schedule of orientation activities;
5. preparation of digital and printed materials.

5.1.2. Initial Orientation Phase

1. Orientation meetings;
2. familiarization with JAIU rules;
3. registration and initial support;
4. explanation of the procedures for learning, assessment, and use of eBilim;
5. familiarization with the University's infrastructure.

5.1.3. Support Phase

1. mentoring;
2. language and sociocultural support;
3. organizing integration activities;
4. monitoring of difficulties;
5. individual support as needed.

5.1.4. Evaluation and Adjustment Phase

1. collecting feedback;
2. analyzing adaptation results;
3. identifying problems;
4. adjustment of activities and materials.

6. Main Program Activities

6.1. The following activities may be conducted as part of the Program:

1. a meeting with the University administration;
2. an introductory meeting with the dean's office and the department;
3. meeting with academic advisors;
4. orientation on internal regulations;
5. safety and emergency response briefing;
6. familiarization with eBilim, the library, and digital resources;
7. explanation of academic requirements and the grading system;
8. distribution of the Student Guide and handouts;
9. meetings on the Kyrgyz and Russian languages;
10. cultural, educational, and integration activities;
11. consultations on daily life, organizational, and academic matters;
12. individual meetings in case of adaptation difficulties.

7. Expected outcomes of the program

7.1. Upon completion of the Program, the following is expected:

1. increased awareness among international students;
2. a reduction in organizational and language difficulties;
3. improved accessibility of the educational and informational environment;
4. increased inclusion of international students in the life of JAIU;
5. a reduction in the risk of maladjustment;
6. improving interaction between international students and the University's administrative units;
7. the existence of a documented adaptation support system.

8. Powers and Responsibilities of Program Implementers

8.1. JAIU Administration:

1. approves the Program;
2. coordinates the overall adaptation policy;
3. provides the organizational conditions for its implementation.

8.2. Vice Rector for the State Language and the relevant area of responsibility:

1. coordinates issues related to linguistic and sociocultural adaptation;
2. participates in the approval of adaptation materials and activities;
3. coordinates interdepartmental cooperation within their area of responsibility.

8.3. Dean's Offices:

1. organize orientation activities at the faculty level;
2. facilitate communication with academic advisors and departments;

3. provide support to international students within the scope of their authority.

8.4. Departments:

1. facilitate academic adaptation;
2. explain course requirements;
3. participate in supporting students throughout the academic process.

8.5. Academic and Information Department:

1. provides informational and organizational support;
2. participates in the publication and updating of materials in the digital environment;
3. provides assistance with using eBilim.

8.6. Advisors:

1. provide initial orientation;
2. conduct educational and preventive work;
3. support students within the scope of their authority;
4. inform the dean's office of any difficulties that arise.

9. Documentation of Program Implementation

9.1. Implementation of the Program must be documented.

9.2. Supporting documents include:

1. the plan for orientation activities;
2. schedules and agendas for meetings;
3. lists of participants;
4. logbooks;
5. student guides, handouts, and instructions;
6. reports from coordinators and departments;
7. photo, video, and presentation materials;
8. analytical reports and survey results;
9. other documents confirming the implementation of the Program.

10. Monitoring of Program Implementation

10.1. Monitoring of the Program's implementation is conducted to assess its effectiveness and make timely adjustments.

10.2. Monitoring may include:

1. analysis of activities carried out;
2. analysis of the coverage of international students;
3. analysis of inquiries and problematic situations;

4. surveys;
5. reports from advisors, deans' offices, and other departments;
6. assessment of the relevance of orientation materials.

10.3. Based on the monitoring results, decisions may be made:

1. to revise the Program;
2. to update the Student Guide and other materials;
3. to strengthen language support;
4. on additional support measures;
5. to improve inter-organizational cooperation.

11. Program Implementation Timeline

11.1. The program is implemented on an ongoing basis.

11.2. A specific action plan for implementing the Program is developed for the academic year and adjusted as necessary throughout the year.

12. Final Provisions

12.1. This Program shall enter into force on the date of its approval.

12.2. Amendments and additions to this Program shall be made in accordance with established procedures.

12.3. Monitoring of the Program's implementation is carried out within the scope of authority of authorized officials and structural units of JAIU.

Appendix 1

Sample Implementation Plan for the International Student Adaptation Program

No.	Activity	Timeframe	Responsible	Participant Category	Expected Result	Note
1	Introductory meeting with the administration	First week of training	Dean's Office / Administration	International students	Initial orientation	
2	Introduction to JAIU Rules	First week of study	Dean's Office / Advisor	International students	Understanding academic and conduct policies	
3	eBilim orientation	First-second week	UIO	International students	LMS usage skills	
4	Distribution of the Student Guide	First Week	Dean's Office / UIO	International Students	Information Support	
5	Meeting on Kyrgyz and Russian Language Issues	First Month	Responsible department	International students	Language orientation	
6	Cultural integration event	During the semester	Advisor / Dean's Office	Mixed groups of students	Sociocultural integration	
7	Interim monitoring of adaptation	After 1 month	Dean's Office / Advisor	International students	Identification of issues	
8	Final assessment of adaptation	At the end of the semester	Dean's Office / Responsible Department	International students	Adjustment of measures	

Appendix 2

Change log

Change No.	Section, paragraph	Summary of the change	Basis	Date of entry	Full Name, Position	Signature

Approval sheet

APPROVAL SHEET

Document Title: Adaptation Program for International Students at JAIU

Document code: SMK-90-10

Prepared by:

_____ /Full Name/

Position _____

"_ " _____ 20

Approved by:

Head of the Quality Department / QMS

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Head of the Department Responsible for Educational / Social Work

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Lawyer / Legal Support Specialist

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Vice Rector for the State Language

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Vice Rector for Academic Affairs

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Approved by:

Rector of JAIU

_____ /Full Name/

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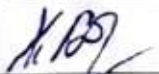
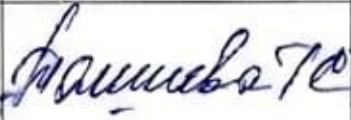







CHANGE LOG

Change No.	Basis for Amendment	Pages	Summary of the amendment	Revision	Signature	Date
1						
2						
3						

Edition: 1000

Effective date: “ ” 20

APPROVAL SHEET

No	Position / Role	Full Name	Signature	Date
1	Developed by	Kanetova D.E.		29.12.25
2	Approved: head of the responsible department			29.12.25
3	Approved: Head of the Educational and Informational Department	Kanetova D.E.		29.12.25
4	Approved: leading specialist for quality	Kalmuratova A.		29.12.25
4	Approved: head of the legal affairs and human resources department / lawyer	Sydykova B.J.		29.12.25
5	Approved: vice-rector for academic affairs	Sadyrova N.A.		29.12.25
6	Approved: vice-rector for science, SR and GE	Asilova Z.A.		29.12.25
7	Endorsed / considered in the established manner	JASU Scientific Council		29.12.25.

