

1. General Provisions

1. These Regulations define the objectives, principles, types, forms, and procedures for assessing the knowledge, abilities, and skills of students at [name of university] (hereinafter referred to as the University) in the implementation of educational programs using the credit-based learning system.
2. These Regulations have been developed in accordance with:
 1. The Law of the Kyrgyz Republic “On Education”;
 2. State Educational Standards for Higher Professional Education (GOSO);
 3. The University Charter;
 4. The Regulations on the Credit-Based Learning System;
 5. Regulations on Independent Student Work;
 6. Regulations on the Assessment Tools Fund (FOS);
 7. Regulations on the Examination Register;
 8. Regulations on Academic Integrity and Plagiarism Prevention.
3. The University’s student assessment system is based on:
 1. the credit-based learning system;
 2. **a 100-point grading scale** converted to letter grades, national, and ECTS scale;
 3. the use of the **eBilim LMS** information system as the primary tool for recording results.
4. These Regulations apply to all students enrolled in undergraduate, specialist, and continuing medical education programs, regardless of the form and language of instruction.

2. Objectives and Principles of the Assessment System

1. The objectives of the assessment system are:
 1. to objectively measure students’ mastery of learning outcomes in disciplines and educational programs;
 2. to encourage systematic academic work throughout the semester;
 3. to ensure transparency and traceability of assessment for students, faculty, and administration;

4. ensuring the comparability of learning outcomes in a national and international context (ECTS, GPA).

1. The grading system is based on the following principles:

1. **objectivity** (assessment is based on clear criteria and the Federal State Educational Standard);

2. **transparency** (criteria, scales, and weighting of grades are communicated to students in advance);

3. **validity and reliability** (valid assessment tools are used, and mechanisms for appeals and analysis of results are in place);

4. **consistency** (uniform approaches across the University, taking into account the specifics of disciplines and educational programs);

5. **academic integrity** (cheating, forgery, and plagiarism are prohibited);

6. **Digitalization** (results are recorded primarily in the eBilim LMS).

5. Types and Forms of Assessment

1. The University uses the following types of assessment:

1. **ongoing assessment** – evaluation of a student’s daily work (attendance, participation, completion of independent study assignments, quizzes, etc.);

2. **midterm assessment (modular)** – evaluation of mastery of a major section of the course (modular test, exam, colloquium, etc.);

3. **Final assessment** – an exam or test in a course at the end of the semester (written, oral, multiple-choice, OSCE, project defense, etc.);

4. **interim assessment** – the aggregate of final grades for the semester’s courses;

5. **Final assessment** – state exam and/or thesis defense (regulated by separate regulations).

2. The forms of assessment for each course, their weight in the final grade, and the evaluation criteria are specified in:

1. the curriculum;

2. the course syllabus;

3. the assessment toolkit (AT);

1. LMS eBilim (online course).

6. 20+20+60 Grading System

1. For most courses at the University, **the**

20+20+60 is applied, where:

1. Module 1 (M1) – up to **20 points**;
 2. Module 2 (M2) – up to **20 points**;
 3. Final assessment (exam/test) – up to **60 points**.
2. The structure of M1 and M2 is determined by the FOS and may include:
 1. attendance;
 2. class participation;
 3. completion of independent study assignments and projects;
 4. midterm tests/quizzes.
 3. The final grade for the course is calculated using the following formula:

Total = M1 (0–20) + M2 (0–20) + Final Exam (0–60) = 0–100 points.

4. **The minimum passing score** for the course is **60 points**. A final score below 60 is considered a failing grade (“F”/“FX”).

5. For certain courses (practicals, physical education, electives, research projects, etc.), different grading scales may apply (e.g., 40+60, 50+50, pass without a grade), which must be:

1. justified in the FOS;
2. has been communicated to students in the syllabus;
3. reflected in eBilim.

7. Specifics of Assessment in Medical Disciplines (OSCE, blocking components)

1. In clinical and practice-oriented disciplines, **assessment profiles** established by the FOS are used:

Profile A (general theoretical) – a single final exam (written/test/oral) worth 60 points.

Profile B (theoretical medical exam) – the final assessment consists of:

1. a computer-based test;
2. an oral component / clinical case analysis.

The FOS sets **the minimum passing score for the test** (e.g., 50% of the maximum). If

failure to meet the threshold, the student is **not admitted** to the oral portion, and the final grade is “F/FX” regardless of the semester grade.

Profile C (skills, OSCE, clinical practice) – the final assessment includes:

3. a theoretical component (knowledge test/exam);
 4. a practical component (OSCE, skill checklists, procedures). **A passing threshold** is set for the practical skill (e.g., 20 out of 60 points). If the threshold is not met, the final grade is “Fail” regardless of the total score.
2. Failing components (OSCE, test, key skill):
 1. must be specified in the FOS and syllabi;
 2. are communicated to students at the beginning of the semester;
 3. are reflected in the course settings in eBilim.

8. Grading Scales and GPA

1. The University uses a **100-point scale** converted to:
 1. letter grade scale (A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F/FX);
 2. the national 5-point scale (5, 4, 3, 2);
 3. the ECTS scale (A–F);
 4. **GPA** (Grade Point Average).
 2. The conversion table for 0–100 points to letter, national, and ECTS grades is approved by the Rector’s Office and is provided in **Appendix 1** to these Regulations.
 3. Conversion to GPA is performed according to the scale approved by the University (Appendix 2).
 4. **The final grade for a course** is generated automatically in the eBilim LMS based on the final score (0–100) and the applicable scales, and serves as the basis for:
 1. filling out exam records;
 2. generating transcripts;
 3. calculating academic performance, rankings, and scholarships.

9. Assessment of students’ independent work (SRC/SRO)

1. Independent student work (ISW) is a mandatory component the educational process and is **included in the module grades** (M1, M2) for each course.

2. The types of independent student work (essays, term papers, case studies, calculation assignments, mini-projects, etc.), assessment criteria, and the maximum number of points for each type

are established in the FOS and the syllabus.

3. **Assessment rubrics** (criteria) are developed for independent study assignments, including:

1. relevance to the topic and assignment;
2. depth of analysis;
3. logic and argumentation;
4. formatting and adherence to academic integrity (absence of plagiarism).

4. Information regarding grades for the term paper must be entered into the LMS eBilim electronic gradebook by the established deadlines.

10. Procedure for recording, changing, and appealing grades

1. All results of ongoing, midterm, and final assessments are **primarily** recorded **electronically** in the eBilim LMS, which serves as the official data source for:

1. exam records;
2. transcripts;
3. analytical reports.

2. The procedure for handling exam sheets (types of sheets, submission deadlines, error correction procedures, and recording of retakes and academic deficiencies)

is established **by the Regulations on Examination Records**.

3. Changes to final grades for a course after the sheet has been approved are permitted **only**:

1. if an appeal is upheld;
2. in the event of a proven technical error (system failure, incorrect entry);
3. pursuant to an order of the rector (commission decision, internal investigation).

4. **Appeals** of exam/test results are conducted in accordance with separate Regulations on Appeals and include:

1. the student's submission of an appeal within the established deadlines;
2. review by the appeals committee;
3. drafting of the minutes;

4. if necessary, changing the grade by order of the rector, with the change reflected in eBilim and the grade sheet.

5. **All** grade changes must be logged in the information system, indicating:

1. the old and new values;
2. the date and time;
3. the user (official) who made the change;
4. the basis (order number and date, commission decision).

11. Retakes, Academic Debts, and Academic Differences

1. A student who receives a final grade of "F"/"FX" in a course is considered to have academic debt.

2. Retake procedure (number of attempts, fee/free, format)

is established by a separate local regulation ("Regulations on Retakes and Resolution of Academic Debts") and is reflected in the syllabi.

3. Retake results are recorded in **the retake register** and, upon approval, are integrated into the student's academic record in eBilim with an indication of the basis (rector's order).

4. Grades for courses constituting **academic deficiencies** (upon transfer, reinstatement, or change of study program) are recorded in a separate academic deficiency report, prepared in the prescribed form.

12. Academic Integrity

1. The grading system is implemented in accordance with the principles **of academic integrity**.

2. Violations include:

1. cheating, the use of cheat sheets and unauthorized materials;
2. use of mobile devices, messaging apps, or internet search without permission;
3. falsifying results, impersonation;
4. plagiarism in written assignments, projects, and reports.

3. If violations are detected, the instructor is required to:

1. document the violation (report, memo);

2. report it to the department/dean's office;
 3. assign a grade in accordance with the Academic Integrity Policy (typically a "0"/"F" for the assessment) with a corresponding note in the grade sheet and eBilim.
 4. Consequences for violations of academic integrity (warning, annulment of results, disciplinary sanctions, expulsion, etc.) are determined by a separate Academic Integrity Policy.

13. Responsibility and Quality Assurance in Assessment

1. **The instructor** is responsible for:

1. ensuring that the assessment tools used comply with the approved FOS;
2. the objectivity, validity, and timeliness of grading;
3. the accuracy of data entry into the eBilim LMS and exam records;
4. informing students about assessment criteria and results.

2. **The department chair** is responsible for:

1. methodological consistency of assessment criteria;
2. review of the Federal State Educational Standards and examination materials;
3. monitoring of grade distribution (excessive "leniency" or "strictness");
4. review of appeals at the department level.

3. **The Dean's Office** and **the Academic and Information Department (AID)** ensure:

1. monitoring of deadlines and the completeness of recording results in eBilim;
2. the preparation of summary reports on academic performance;
3. providing data for analyzing the quality of educational programs and undergoing accreditation.

4. **The Educational Quality Department:**

1. analyzes assessment results (grade distribution, percentage of academic deficiencies, OSCE results, etc.);
2. participates in the review of the FOS;
3. initiates corrective measures (training faculty on assessment, revising the FOS, changing procedures).

14. Concluding Provisions

1. These Regulations shall enter into force upon the issuance of an order by the University Rector.
 2. All local regulations that conflict with these Regulations shall be brought into compliance or deemed null and void.
 3. Amendments and additions to these Regulations shall be made by order of the Rector at the initiative of departments, deans' offices, the Academic Affairs Office, the Office of Educational Quality, or other structural units, taking into account changes in legislation and the requirements of accreditation agencies.

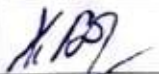
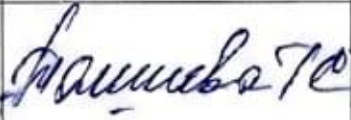







CHANGE LOG

Change No.	Basis for Amendment	Pages	Summary of the amendment	Revision	Signature	Date
1						
2						
3						

Edition: 1.000

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APPROVAL SHEET

№	Position / Role	Full Name	Signature	Date
1	Developed by	Kanetova D.E.		29.12.25
2	Approved: head of the responsible department			29.12.25
3	Approved: Head of the Educational and Informational Department	Kanetova D.E.		29.12.25
4	Approved: leading specialist for quality	Kalmuratova A.		29.12.25
4	Approved: head of the legal affairs and human resources department / lawyer	Sydykova B.J.		29.12.25
5	Approved: vice-rector for academic affairs	Sadyrova N.A.		29.12.25
6	Approved: vice-rector for science, SR and GE	Asilova Z.A.		29.12.25
7	Endorsed / considered in the established manner	JASU Scientific Council		29.12.25.

