

MISSION, VISION, STRATEGIC OBJECTIVES, AND KEY PERFORMANCE INDICATORS OF JAIU

1. JAIU Mission

The mission of Jalal-Abad International University (JAIU) is formulated as follows:

“To train a new generation of professionals through the integration of cutting-edge educational technologies and scientific research, capable of addressing global challenges of sustainable social development and ready to compete effectively in the labor market.”

This mission defines the university’s strategic direction toward training competitive professionals for the Kyrgyz Republic and Asian countries, developing scientific potential, introducing innovations in education, and strengthening the university’s role in the sustainable development of society.

2. Vision of JAIU

The vision sets out the university’s target image for 2029 and beyond:

“We envision Jalal-Abad International University as a leading international institution renowned for its excellence in education and research. Our goal is to become the preferred place of study for students from Asian countries and other regions of the world, including India, Pakistan, Bangladesh, Uzbekistan, Nepal, Sri Lanka, and other nations, by creating a multinational academic community focused on advancing knowledge and improving the quality of life in society.”

This vision underscores JAIU’s international character, its commitment to high-quality education and research, and the development of a multilingual and multicultural academic environment.

3. Strategic Goals of JAIU

In accordance with its mission and vision, JAIU establishes the following broad strategic goals for the duration of the Strategic Plan:

Goal 1. Improving the quality of educational programs and academic outcomes

1. ensuring that educational programs comply with national and international standards;
2. developing competency-based and practice-oriented education (including clinical training sites, simulation centers, and dual-track programs);
3. strengthening the role of digital educational technologies (LMS eBilim, electronic resources, 3D platforms, etc.);
4. improving student performance and reducing the rate of academic failure.

Goal 2. Development of research and innovation potential

1. increasing the publication activity of faculty and young scientists;
2. development of research schools and laboratories linked to priority areas of science and regional development;
3. Involving students in research work, participation in conferences and grant projects;
4. Development of publishing activities (scientific journals, collections).

Goal 3. Strengthening international integration and academic mobility

1. increasing the proportion of international students and expanding the geographic scope of their admission;

2. developing network programs and partnerships with foreign universities, clinics, and research centers;
3. participation in international projects, rankings, and accreditations;
4. Developing academic mobility for students and faculty.

Goal 4. Developing infrastructure and financial sustainability

1. Modernization of the material and technical base (academic buildings, laboratories, simulation centers, clinical facilities, dormitories);
2. Development of digital infrastructure (LMS, e-learning systems, e-archive, online services for students and faculty);
3. diversifying the university's funding sources;
4. improving the efficiency of financial and material resource utilization.

Goal 5. Improving graduate employability and competitiveness

1. developing a system of interaction with employers and industry partners;
2. increasing the proportion of graduates who find employment in their field of study and/or continue their education;
3. developing career support and an alumni network;
4. Strengthening the development of students' soft skills and digital skills.

Goal 6. Developing a quality management system and corporate culture

1. Implementing and developing a quality management system (QMS) in accordance with national and international requirements;
2. Establishing a robust system for monitoring, internal auditing, self-assessment, and risk management;
3. developing a corporate culture focused on academic integrity, accountability, and continuous improvement;
4. preparation for and successful completion of institutional and program accreditations.

4. Key Performance Indicators (KPIs)

A system of **key performance indicators (KPIs)** is established to assess progress toward the university's vision and the achievement of strategic goals. Detailed quantitative targets are set forth in the appendices to this Strategic Plan (tables by area).

High-level KPIs include, among others, the following indicators:

“Education” Section

1. **Number of students enrolled** in core educational programs – in accordance with the targets set in the Strategic Plan by year.
2. **The proportion of educational programs** fully supported in the LMS (eBilim) (availability of syllabi, course outlines, electronic journals, and course materials) – target: aiming for 100% for key programs.

“Internationalization” Section

1. **Number and proportion of international students** in the total student body – in accordance with annual targets.
2. **Number of active international agreements and partnerships**, including joint programs, internships, and clinical sites.

"Science and Innovation" Block

1. **Number of scientific publications** by faculty and young researchers in peer-reviewed journals (including those indexed by databases)—both in absolute terms and per 100 full-time equivalent students.
2. **Number of scientific journals and collections** published by JAIU, and their status (inclusion in databases, indexing).

"Personnel and Quality" Section

1. **Percentage of faculty members holding advanced degrees** (Candidate of Sciences, Doctor of Sciences, PhD)—in accordance with target values by department and faculty.
2. **Level of QMS implementation** – the proportion of key processes covered by documented procedures, monitoring, and internal audits (the proportion of “closed” QMS processes).

"Graduates and Finance" Section

1. **The proportion of graduates employed in their field of study** (or continuing their education in the same field) within a specified period after graduation (6–12 months).
2. **Growth in the university's revenue** from educational, research, and other statutory activities—in accordance with the targets set in the financial section of the Strategic Plan.

The detailed structure of KPIs, their calculation, baseline and target values by year, as well as the distribution of responsibility for data collection and analysis are defined in **the Appendices to the Strategic Plan** and in the quality management system documents.

5. Values of JAIU

In its activities, JAIU is guided by a system of values that reflect the university's mission and vision. These values include, among others:

1. quality of education and research;
2. academic integrity and ethical responsibility;
3. student-centeredness and respect for the individual;
4. openness, international cooperation, and multiculturalism;
5. innovation and digital transformation;
6. social responsibility and contribution to the sustainable development of society.

The specific list and wording of these values may be further specified in the Code of Ethics, the Corporate Culture Policy, and other local regulations of JAIU, while the core principles remain unchanged.

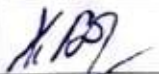
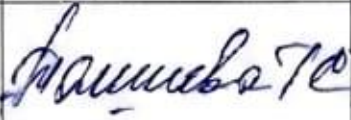







CHANGE LOG

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1	Developed by	Kanetova D.E.		29.12.25
2	Approved: head of the responsible department			29.12.25
3	Approved: Head of the Educational and Informational Department	Kanetova D.E.		29.12.25
4	Approved: leading specialist for quality	Kalmuratova A.		29.12.25
4	Approved: head of the legal affairs and human resources department / lawyer	Sydykova B.J.		29.12.25
5	Approved: vice-rector for academic affairs	Sadyrova N.A.		29.12.25
6	Approved: vice-rector for science, SR and GE	Asilova Z.A.		29.12.25
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