

Regulations on the Educational Program of Jalal-Abad International University

1. General Provisions

1.1. These Regulations on the Educational Program of Jalal-Abad International University (hereinafter referred to as the Regulations) establish uniform requirements for the development, structure, coordination, approval, implementation, monitoring, evaluation, updating, and termination of educational programs at Jalal-Abad International University (hereinafter referred to as the University, JIU).

1.2. These Regulations apply to all higher professional education programs implemented at JAIU, regardless of:

1. the level of training;
2. field of study / major;
3. the form of instruction;
4. the language of instruction;
5. source of funding;
6. categories of students.

1.3. These Regulations are binding on all structural units and officials involved in the design, implementation, monitoring, and quality assurance of educational programs.

1.4. JAIU's educational programs are developed and implemented in accordance with:

1. the legislation of the Kyrgyz Republic in the field of education;
2. the Charter of JAIU;
3. state educational standards for higher professional education;
4. other regulatory legal acts of the Kyrgyz Republic;
5. local regulations of JAIU;
6. the documents of the JAIU quality management system.

1.5. The educational program is the primary document defining the content, organization, expected outcomes, and conditions for training students in a specific field of study or specialty.

1.6. The following key terms are used in these Regulations:

1.6.1. Educational program — a set of key characteristics of education, including the purpose, learning outcomes, content, scope, curriculum, academic calendar, course syllabi, internship programs, assessment tools, implementation conditions, and other components.

1.6.2. Learning outcomes — the set of knowledge, skills, abilities, and competencies developed by the student during the course of the educational program and subject to assessment.

1.6.3. Competencies — integrated characteristics of a student’s training that reflect their readiness to apply knowledge, skills, and personal qualities in professional and social activities.

1.6.4. Educational program profile — a structured description of the educational program specifying its key parameters.

1.6.5. Monitoring of the educational program — the systematic collection, analysis, and use of data on the progress and results of the educational program’s implementation.

1.6.6. Updating the educational program — making changes and additions aimed at bringing the program into compliance with the requirements of legislation, state standards, the labor market, science, practice, and the internal quality system.

2. Purpose and Objectives of the Regulations

2.1. The purpose of these Regulations is to establish uniform approaches to the management of educational programs at JAIU.

2.2. The main objectives of the Regulations are:

1. to regulate the procedure for developing and approving educational programs;
2. to define the mandatory structure of an educational program;
3. to establish requirements for learning outcomes and mechanisms for their assessment;
4. to define the procedures for implementing, monitoring, and improving educational programs;
5. ensuring that educational programs comply with the requirements of legislation, state standards, accreditation, and the internal quality assurance system;
6. ensuring the transparency and manageability of the educational process.

3. Principles for the Development of Educational Programs

3.1. JAIU’s educational programs are developed based on the following principles:

1. compliance with the legislation of the Kyrgyz Republic and state educational standards;
2. compliance with the mission, strategy, and quality policy of JAIU;
3. competency-based approach;
4. student-centeredness;
5. academic soundness and logical consistency;
6. practice-oriented approach;
7. integration of education, science, and the professional environment;
8. flexibility and adaptability to change;
9. transparency and traceability;
10. continuous quality improvement.

3.2. When designing an educational program, the following must be taken into account:

1. the needs of the state, the region, and society;
2. the demands of the labor market and employers;
3. the opinions of students and graduates;
4. the results of internal and external evaluations;
5. trends in the development of science, technology, and professional practice;
6. Digital transformation of the educational environment.

4. Objectives of the Educational Program

4.1. The educational program at JAIUs is designed to prepare competitive professionals who possess the necessary competencies, professional responsibility, academic culture, digital literacy, and the capacity for continuous development.

4.2. The objectives of a specific educational program are formulated taking into account:

1. the level of education;
2. the specifics of the field of study/specialization;
3. state educational standards;
4. the graduate's professional activities;
5. the development strategy of JAIU;
6. the profile and mission of the faculty/department.

5. Structure of the Educational Program

5.1. The JAIU educational program must include the following mandatory components:

1. educational program description;
2. the goals and objectives of the educational program;
3. a description of the graduate's professional activities;
4. learning outcomes and a list of competencies to be developed;
5. a matrix of alignment between learning outcomes, competencies, and program components;
6. curriculum;
7. academic calendar;
8. a catalog of elective courses;
9. course syllabi;
10. internship programs;
11. final assessment program;
12. assessment tools;
13. description of staffing;
14. description of educational, methodological, informational, and logistical support;
15. mechanisms for monitoring and internal quality assurance;
16. procedure for updating the program.

5.2. At the University's discretion, the following may be additionally included in the educational program:

1. a competency map;
2. a map of interdisciplinary connections;
3. a digital competencies map;
4. a chart of the availability of teaching and learning materials for disciplines;
5. a description of the use of the LMS / AIS eBilim;
6. appendices with templates, forms, and analytical materials.

5.3. Each educational program must contain the following identifying information:

1. code and name of the educational program;
2. field of study / major;
3. graduate qualification;
4. level of education;
5. standard duration of study;
6. credit hours;
7. form of study;
8. language of instruction;
9. the department responsible for implementation;
10. date of approval and date of revision.

6. Learning Outcome Requirements

6.1. Learning outcomes are formulated based on:

1. the requirements of the relevant State Educational Standard;
2. qualification and professional requirements;
3. the profile of the educational program;
4. the expectations of employers and other stakeholders.

6.2. Learning outcomes must be:

1. clear;
2. measurable;
3. achievable;
4. professionally relevant;
5. verifiable through assessment procedures.

6.3. Learning outcomes must ensure a logical connection between:

1. the educational program's objective;
2. the graduate's competencies;
3. disciplines and practices;
4. teaching methods;

5. assessment methods;
6. final assessment.

6.4. A matrix of alignment between learning outcomes, competencies, disciplines, practices, and forms of assessment is developed for each educational program.

7. Procedure for Developing an Educational Program

7.1. The development of a new educational program is initiated by:

1. the rector;
2. the Vice Rector for Academic Affairs;
3. the faculty;
4. the department responsible for the program;
5. based on an analysis of labor market needs;
6. based on proposals from employers and other stakeholders;
7. in connection with the introduction of a new State Educational Standard or changes to an existing one.

7.2. The basis for developing the educational program is a decision by the authorized body of JAIU.

7.3. A working group is established to develop the educational program.

7.4. The working group typically consists of:

1. the head of the graduating department;
2. lead instructors;
3. a representative of the dean's office;
4. a representative of the Academic and Information Department;
5. a representative of the Academic and Methodological Council;
6. representatives of employers;
7. if necessary—representatives of students, alumni, the library, the IT department, and the quality assurance unit.

7.5. The working group:

1. analyzes the regulatory framework;
2. defines the program's learning objectives and outcomes;
3. develops the curriculum structure;
4. determines the content of courses and practical training;
5. develops mechanisms for assessing learning outcomes;
6. determines the conditions for implementing the program;
7. prepares the set of documents for the educational program.

7.6. When developing the educational program, the following are taken into account:

1. state educational standards;
2. JAIU's strategic documents;
3. staffing capacity;
4. logistical and technical support;
5. labor market demand data;
6. results of stakeholder surveys;
7. experience in implementing similar programs;
8. accreditation standards requirements.

8. Procedure for the Coordination and Approval of the Educational Program

8.1. The draft educational program shall be discussed at a meeting of the department responsible for the program.

8.2. After review by the department, the draft program is submitted for approval:

1. to the dean's office;
2. to the Academic and Information Department;
3. if necessary, to the Quality Assurance Unit, the Legal Department, the Library, the IT Department, and other relevant units.

8.3. The educational program is subject to review by the Academic and Methodological Council of JAIU.

8.4. After review by the Academic and Methodological Council, the educational program is submitted for approval in accordance with established procedures.

8.5. The approved educational program is implemented by order of the rector or another administrative document established at JAIU.

9. Implementation of the Educational Program

9.1. The educational program is implemented in accordance with:

1. the approved curriculum;
2. the academic calendar;
3. the class schedule;
4. course syllabi;
5. internship programs;
6. assessment tools;
7. local regulations of JAIU.

9.2. The educational program is implemented through:

1. lectures;
2. practical, seminar, and laboratory sessions;

3. independent study by students;
4. academic, industrial, pre-graduation, and other types of internships;
5. ongoing, midterm, and final assessments;
6. final assessment.

9.3. In the implementation of the educational program, the use of the following is permitted:

1. e-learning;
2. distance learning technologies;
3. digital educational resources;
4. LMS / AIS eBilim;
5. other educational platforms and information systems approved by JAIU.

9.4. All core components of the educational program must be posted and maintained in the electronic information and educational environment of JAIU in accordance with established procedures.

9.5. The implementation of the educational program must be ensured by:

1. appropriate staff;
2. instructional and methodological materials;
3. library and electronic resources;
4. logistical and technical infrastructure;
5. a transparent assessment system;
6. feedback mechanisms.

10. Internal Quality Assurance System for the Educational Program

10.1. The quality of the educational program is ensured within the framework of JAIU's internal quality assurance system.

10.2. The main mechanisms of internal quality assurance are:

1. educational program quality planning;
2. review of course content and learning outcomes;
3. analysis of the availability of teaching and learning materials for courses;
4. analysis of staffing;
5. monitoring the quality of teaching;
6. analysis of the results of ongoing, midterm, and final assessments;
7. analysis of student, graduate, and employer satisfaction;
8. internal audit;
9. self-assessment;
10. corrective and preventive actions.

10.3. The internal quality assurance system for the educational program must ensure:

1. alignment of the program with the goals and mission of JAIU;
2. compliance with state standards;
3. the achievement of learning outcomes;
4. the relevance of the program content;
5. objectivity of assessment;
6. Continuous improvement of the program based on data.

11. Monitoring and Evaluation of the Educational Program

11.1. Monitoring of the educational program is conducted on an ongoing basis.

11.2. Monitoring includes an analysis of:

1. student retention;
2. academic performance;
3. the quality of knowledge;
4. the results of internships;
5. final assessment results;
6. employer feedback;
7. feedback from students and graduates;
8. graduate employment;
9. staffing;
10. availability of teaching and learning materials;
11. the condition of the material and technical base;
12. data from the LMS / AIS eBilim;
13. comments and recommendations based on the results of accreditation and audits.

11.3. The forms of monitoring are:

1. an annual report on the educational program;
2. analytical report;
3. surveys;
4. department meetings;
5. meetings of the Academic and Methodological Council;
6. expert discussions with employers;
7. self-assessment and internal audit.

11.4. Monitoring results are used to:

1. adjusting the program content;
2. reviewing learning outcomes;
3. updating courses and practical training;
4. improving assessment tools;
5. improving the organization of the educational process;
6. making management decisions.

12. Updating the Educational Program

12.1. The educational program must be updated:

1. in the event of changes to the legislation of the Kyrgyz Republic;
2. in the event of changes to the State Educational Standards;
3. based on the results of accreditation, audits, and self-assessments;
4. based on the results of monitoring;
5. in the event of changes in labor market requirements;
6. upon the emergence of new scientific, technological, and professional requirements.

12.2. Scheduled updates to the educational program are typically conducted annually before the start of the new academic year.

12.3. Changes to the educational program are initiated by the department responsible for the program, the dean's office, the Academic and Information Department, the Academic and Methodological Council, or the University administration.

12.4. All changes must be documented, coordinated, and approved in accordance with established procedures.

13. Suspension and Termination of the Educational Program

13.1. Implementation of the educational program may be suspended or terminated:

1. by decision of the Academic Council / the Rector;
2. due to changes in legislation;
3. due to the cancellation or amendment of the State Educational Standard;
4. due to a lack of student enrollment;
5. due to insufficient staffing, material and technical resources, or teaching and methodological support;
6. based on the results of monitoring, audits, accreditation, and other quality assessment procedures.

13.2. Upon termination of an educational program, JAIU ensures that students' rights are upheld in accordance with the legislation of the Kyrgyz Republic and the University's internal documents.

14. Responsibility

14.1. Responsibility for the quality of the development and implementation of the educational program lies with:

1. the department responsible for the program;
2. the Dean's Office;
3. the Academic and Information Department;

4. the faculty members involved in the program's implementation;
5. other departments within the scope of their authority.

14.2. The head of the graduating department is responsible for:

1. organizing the development and updating of the program;
2. the completeness and quality of the program's content;
3. coordinating the work of faculty members;
4. submitting the curriculum for review and approval.

14.3. The Dean's Office is responsible for:

1. providing organizational support for the implementation of the program;
2. monitoring compliance with the curriculum and academic calendar;
3. participating in the monitoring of the program's quality.

14.4. The Educational and Information Department is responsible for:

1. methodological and informational support;
2. ensuring that educational documents comply with established requirements;
3. supporting the posting and use of materials in eBilim;
4. analytical support for monitoring the educational program.

15. Documentation, Storage, and Change Management

15.1. Educational program documents must be registered, stored, updated, and archived in accordance with established procedures.

15.2. The current version of the educational program is stored:

1. at the department responsible for the program;
2. at the dean's office;
3. in the Academic and Information Department;
4. in the electronic environment of JAIU.

15.3. Changes to the educational program are managed in accordance with the requirements of the document management system and the QMS documents of JAIU.

16. Final Provisions

16.1. These Regulations shall enter into force on the date of their approval.

16.2. Amendments and additions to these Regulations shall be made in accordance with established procedures.

16.3. Matters not covered by these Regulations shall be resolved in accordance with the legislation of the Kyrgyz Republic, the Charter of JAIU, and the University's local regulations.

Appendix 1

Educational Program Form

1. General Information

1. Name of the educational program.
2. Code of the field of study / major.
3. Level of education.
4. Qualification.
5. Form of study.
6. Language of instruction.
7. Standard duration of study.
8. Program credit hours.
9. Graduating department.
10. Faculty.
11. Date of approval.
12. Date of update.

2. Program Description

1. Program objective.
2. Program Objectives.
3. Graduate's field of professional activity.
4. Objects of professional activity.
5. Types of professional activities.

3. Learning Outcomes and Competencies

Table:

1. No.
2. Learning Outcome
3. Related competencies
4. Assessment Methods

4. Ensuring Program Implementation

1. Staffing.
2. Teaching and methodological support.
3. Information support.
4. Logistical support.
5. Internship database.

Appendix 2

Form of the matrix of correspondence between learning outcomes, competencies, and disciplines

No.	Learning Outcomes	Competencies	Disciplines	Practical Training	Final Assessment
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Appendix 3

Annual Educational Program Analysis Form

1. Name of the educational program.
2. Academic year.
3. Responsible department.
4. Student Enrollment.
5. Academic performance data.
6. Practicum results.
7. Final assessment results.
8. Student survey results.
9. Results of the employer survey.
10. Analysis of staffing.
11. Analysis of teaching materials and resources.
12. Identified issues.
13. Suggestions for improvement.
14. Persons responsible for implementing improvements.
15. Deadlines.

Appendix 4

Educational Program Improvement Plan Form

No.	Identified problem	Action	Rationale	Person Responsible	Deadline	Expected result	Completion Mark
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Appendix 5

List of Required Documents for the Educational Program

1. Curriculum Overview.
2. Curriculum.
3. Academic calendar.
4. Catalog of elective courses.
5. Course syllabi.
6. Internship programs.

7. Final assessment program.
8. Assessment tools.
9. Matrix of learning outcomes and competencies.
10. Information on staffing.
11. Information on material and technical resources.
12. Information on instructional and methodological support.
13. Analytical materials on monitoring.
14. Documents on program updates.
15. Minutes of review and approval.

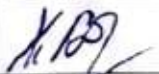
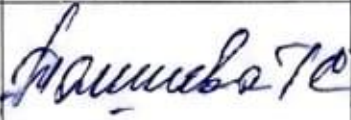







CHANGE LOG

Change No.	Basis for Amendment	Pages	Summary of the amendment	Revision	Signature	Date
1						
2						
3						

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APPROVAL SHEET

№	Position / Role	Full Name	Signature	Date
1	Developed by	Kanetova D.E.		29.12.25
2	Approved: head of the responsible department			29.12.25
3	Approved: Head of the Educational and Informational Department	Kanetova D.E.		29.12.25
4	Approved: leading specialist for quality	Kalmuratova A.		29.12.25
4	Approved: head of the legal affairs and human resources department / lawyer	Sydykova B.J.		29.12.25
5	Approved: vice-rector for academic affairs	Sadyrova N.A.		29.12.25
6	Approved: vice-rector for science, SR and GE	Asilova Z.A.		29.12.25
7	Endorsed / considered in the established manner	JASU Scientific Council		29.12.25.

